Writing Rubric

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|  | Criteria |
| **Content** | |
| 30-27 | *Excellent to Very Good*: Knowledgeable, substantive development of thesis, relevant to assigned topic |
| 26-22 | *Good to Average*: sure knowledge of subject, adequate range, limited development of thesis, mostly relevant to topic, but lacks detail |
| 21-17 | *Fair*: limited knowledge of subject, little substance, inadequate development of topic |
| 16-13 | *Needs Much Improvement*: does not show knowledge of subject, not many details, not relevant to assigned topic OR not enough to evaluate. |
| **Organization** | |
| 20-18 | *Excellent to Very Good*: Fluent expression, ideas clearly stated/supported, succinct, well-organized, logical sequencing, cohesive |
| 17-14 | *Good to Average*: somewhat choppy, loosely organized, but main ideas stand out, limited support, logical but incomplete sequencing |
| 13-10 | *Fair*: non-fluent, ideas are confusing or disconnected, lacks logical sequencing and development |
| 9-7 | *Needs Much Improvement*: does not communicate, no organization OR not enough to evaluate |
| **Vocabulary and Language Use** | |
| 20-18 | *Excellent to Very Good*: sophisticated range, effective word/idiom choice and usage, word form mastery |
| 17-14 | *Good to Average*: adequate range, occasional errors of word/idiom form, choice, usage but meaning understood |
| 13-10 | *Fair*: limited range, frequent errors of word/idiom form, choice, usage, meaning  somewhat confusing or not understood |
| 9-7 | *Needs Much Improvement*: essentially translation, little knowledge of English  vocabulary, idioms, word form OR not enough to evaluate |
| **Grammar Usage** | |
| 25-22 | *Excellent to Very Good*: effective, complex sentences, few errors of agreement,  tense, number, word order/function, articles, pronouns, prepositions |
| 21-18 | *Good to Average*: effective, but simple sentence construction, minor problems in complex constructions, several errors of agreement, tense, number, word order/function, articles, pronouns, prepositions, but meaning understood |
| 17-11 | *Fair*: major problems in simple/complex sentences, many errors of agreement, tense, number, word order, articles, pronouns, prepositions and/or fragments, run-ons, deletions, meaning confused or not understood |
| 10-5 | *Needs Much Improvement:* almost no mastery of sentence construction rules,  many errors, ideas not understood OR not enough to evaluate |
| **Mechanics** | |
| 5 | *Excellent to Very Good*: few errors of spelling, punctuation, capitalization, paragraphing |
| 4 | *Good to Average*: some errors of spelling, punctuation, capitalization, paragraphing, but meaning understood |
| 3 | *Fair*: frequent errors of spelling, punctuation, capitalization, paragraphing, meaning confused or not understood |
| 2 | *Needs Much Improvement*: many errors of spelling, punctuation, capitalization, paragraphing, not enough to evaluate |